

DRIVER MIDDLE SCHOOL

Marcellus Central School District

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Dedicated and Motivated to Succeed

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Dear Parents,

Throughout the year we administer assessments to students to gather information about their level of ability, understanding/comprehension of current skills and standards, and areas of strength/weakness. We begin with a screening assessment that is administered with a program called STAR. In October we sent you the results of our initial screening completed at the beginning of the year. At this point we have just completed our winter screening.

In this mailing, we have included the parent report from your child's screening in Math and Reading. Our intent in sharing this information is to give you a snapshot of how your child is doing mid-year. While the report provides some basic information on interpreting the data, please do not hesitate to contact us if you would like further information. **There is no need to sign and return, they are for you to keep.**

The results of this screening and any further diagnostic testing are used to determine the types of support students need to further their growth and/or target their specific learning needs. As with any assessment, this is only one measure of your child's performance. During the year we continue to look at multiple assessments and classroom measurements in an effort to provide the most meaningful instruction for your child.

As a result of the screening, some students may receive supplemental support from a Reading and/or Math specialist during Response to Intervention time. If your child will receive these services, you received a separate letter from the specialist in January. All students will receive instructional support during RtI that helps students further their growth, advance their learning and continue to work toward mastery of our learning standards. Starting in February we are revising the structure for our RtI time. During this time students in the grade level will be grouped based on a review of cumulative data which will include: screening results, classroom assessments and teacher observations. Each group will focus on a particular area of support and/or enrichment. One of the main differences in the structure is that students will be grouped with other students in the grade level and will receive RtI instruction, support or enrichment from any one of the grade level teachers, specialists or paraprofessionals. This grouping will last approximately 6-8 weeks and then we will review and regroup.

As always, if at any time you have questions about your child's progress, please do not hesitate to contact your child's teacher.

Sincerely,

Janet O'Mara
Principal

Jean Sharlow
Assistant Principal