



### **Hybrid**

Marcellus plans to utilize the following hybrid model when school begins in the fall. Students in grades K - 12 will attend school in-person two days each week. We are committed to continuing to implement a curriculum that is aligned to NYS Standards. The classroom teacher may use the in-person days in the following ways:

- introduce new concepts
- reinforce prior learning
- formative assessment of student learning and progress

During in person days, students will engage with special area teachers. As scheduling permits, students may remain in their regular classroom for this instruction. Decisions will be made around cleaning needs and other considerations.

During the other three days per week, students will be engaged in virtual learning. Teachers will design both synchronous and asynchronous learning opportunities for their students. The classroom teacher and other support personnel may use virtual instruction days in the following ways:

- short, whole group synchronous meetings
- small group synchronous meetings focused on supporting student progress and providing feedback
- synchronous sessions for students in grades K-6 will be flexible taking into account the needs of working parents and the teachers' schedule whenever possible
- synchronous sessions for students in grades 7-12 will be scheduled at consistent times during the day to promote routine and accountability
- engaging students individually or in small groups in asynchronous learning tasks with a focus on promoting learning and independence while encouraging student voice and choice

The district has developed protocols for virtual learning that will promote clearer organization structures to assist students and parents while also setting guidelines for consistent contact between student and teacher.

### **Remote/Virtual**

Classroom teachers in grades K - 5 will use one of two platforms to provide instruction; Google Classroom or SeeSaw and classroom teachers in grades 6 - 12 will use one of two platforms to provide instruction; Google Classroom or Buzz. We are committed to continuing to implement a curriculum that is aligned to NYS Standards. Students will have daily synchronous contact with a teacher assigned to them for virtual learning. The virtual teacher may use the following:

- instructional videos
- links to primary teaching tools (such as textbooks, primary sources, etc.)
- assignments created using google forms, docs, et. al.
- teachers will hold daily virtual classroom meetings in large or small groups using Google meet
- engaging students individually or in small groups in asynchronous learning tasks with a focus on promoting learning and independence while encouraging student voice and choice
- engage students in small group work sessions with peers
- synchronous sessions for students in grades K-6 will be flexible taking into account the needs of working parents and the teachers' schedule whenever possible
- synchronous sessions for students in grades 7-12 will be scheduled at consistent times during the day to promote routine and accountability

**\*Note that this represents an overview. Once final plans have been established, the district and individual teachers will continue to provide additional information to students and families. We are committed to partner with our students and families to make the best of a challenging situation.**